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| --- | --- | --- |
| Say 301  Have students write and read the number.  What is 301 + 10?  What is 301 + 50?  What is 301 + 100?  What is 301 – 50?  What is 301 – 100?  Which places have the same digits?  Which do not? Why?  Change 301 to 1,301 and repeat activity  Additional numbers: 391, 407 | Say 457  Have students write and read the number.  What is 457 + 10?  What is 457 + 20?  What is 457 + 100?  What is 457 + 200?  What is 457 – 100?  Which places have the same digits?  Which do not? Why?  Change 301 to 1,301 and repeat activity  Additional numbers: 613, 728 | Say 788  Have students write and read the number.  What is 788 + 40?  What is 788 + 50?  What is 788 + 60?  What is 788 - 100?  What is 788 – 400?  Which places have the same digits?  Which do not? Why?  Change 788 to 1,788 and repeat activity  Additional numbers: 843, 811 |
| Say 620  Have students write and read the number.  What is 620 + 50?  What is 62f0 + 100?  What is 620 + 200?  What is 620 - 50?  What is 620 – 60?  Which places have the same digits?  Which do not? Why?  Change 620 to 1,620 and repeat activity  Additional numbers: 711, 629 | Say 708  Have students write and read the number.  What is 708 - 200?  What is 708 - 300?  What is 708 – 308?  What is 708 + 50?  What is 708 + 70?  Which places have the same digits?  Which do not? Why?  Change 708 to 1,708 and repeat activity  Additional number: 944 | Say 944  Have students write and read the number.  What is 944 - 200?  What is 944 - 340?  What is 944 + 50?  What is 944 + 60?  What is 944 + 66?  Which places have the same digits?  Which do not? Why?  Change 944 to 1,944 and repeat activity |
| Say 3,165  Have students write and read the number.  What is 3,165 + 40?  What is 3,165 + 400?  What is 3,165 - 10?  What is 3,165 - 100?  What is 3,165 - 1000?  Which places have the same digits?  Which do not? Why?  Additional numbers: 2,864 & 1,199 | Say 8,402  Have students write and read the number.  What is 8,402 - 100?  What is 8,402 - 200?  What is 8,402 + 10?  What is 8,402 + 200?  What is 8.402 + 400?  Which places have the same digits?  Which do not? Why?  Additional numbers: 7,001 & 3,165 | Say 9,550  Have students write and read the number.  What is 9,550 - 10?  What is 9,550 - 100?  What is 9,550 - 1000?  What is 9,550 + 100?  What is 9,550 + 1000?  Which places have the same digits?  Which do not? Why?  Additional numbers: 9,005 & 9,050 |
| Say 1,459  Have students write and read the number.  What is 1,459 + 30?  What is 1,459 + 40?  What is 1,459 + 100?  What is 1,459 + 600?  What is 1,459 + 41?  Which places have the same digits?  Which do not? Why? | Say 6,503  Have students write and read the number.  What is 6,503 + 30?  What is 6,503 + 100?  What is 6,503 + 600?  What is 6,503 + 87?  What is 6,503 + 97?  Which places have the same digits?  Which do not? Why? | Say 5,305  Have students write and read the number.  What is 5,305 + 50?  What is 5,305 + 70?  What is 5,305 + 500?  What is 5,305 + 600?  What is 2,516 – 1,000?  Which places have the same digits?  Which do not? Why?  Additional numbers: 5,826 5,691 |
| Say 2,516  Have students write and read the number.  What is 2,516 - 10?  What is 2,516 - 30?  What is 2,516 - 300?  What is 2,516 - 500?  What is 2,516 – 1,000?  Which places have the same digits?  Which do not? Why?  Additional numbers: 1,730 2,191 | Say 4,756  Have students write and read the number.  What is 4,756 + 100?  What is 4,756 + 300?  What is 4,756 - 30?  What is 4,756 - 50?  What is 4,756 – 150?  Which places have the same digits?  Which do not? Why?  Additional numbers: 3,188 7,204 | Say 1,050  Have students write and read the number.  What is 1,050 + 50?  What is 1,050 + 1000?  What is 1,050 - 50?  What is 1,050 - 100?  What is 1,050 - 1000?  Which places have the same digits?  Which do not? Why?  Additional numbers: 6,946 2,840 |
| Say 4,307  Have students write and read the number.  What is 4,307 - 300?  What is 4,307 - 400?  What is 4,307 + 30?  What is 4,307 + 50  Which places have the same digits?  Which do not? Why?  Additional numbers: 5,375 7,211 | Say 1,005  Have students write and read the number.  What is 1,005 + 50?  What is 1,005 + 60?  What is 1,005 + 200?  What is 1,005 + 400?  Which places have the same digits?  Which do not? Why?  Additional numbers: 8,928 4,042 | Say 7,472  Have students write and read the number.  What is 7,472 - 50?  What is 7,472 - 60?  What is 7,472 + 300?  What is 7,472 + 400?  What is 7,472 + 500?  Which places have the same digits?  Which do not? Why? |